Soutenir une transition transformatrice vers l'apprentissage à distance et en ligne
*Scaffolding a Transformative Transition to Distance and Online Learning*
Symposium Virtuel | Virtual Symposium

Résumé du Google Doc collaboratif : **Création de communautés dans les environnements en ligne**
Summary of the Collaborative Google Doc: **Community Building in Online Environments**

Questions de discussion | *Prompt Discussion Questions:*

1. **Quelles stratégies ont facilité la création d'un climat positif pour les cours virtuels?**
   
   *What strategies have facilitated your creation of a positive virtual course climate?*
   
   - Making expectations clear, since there are limited interactions with the professors and students can't easily ask their questions to their peers. Have informal chats with them, making group work, making them more comfortable with learning online.
   - TA as a talking syllabus to answer questions from students that are more confused.
   - More communication with students, more e-mails.
   - Use worksheets to help guide interaction / Games to review material.
   - Activity with maps for students to locate themselves within the platform, ways to introduce themselves.
   - Organize ice-breaker activities, interesting group projects.
   - Have virtual 'venting room’ that is not graded.
   - Include a classroom code of ethics in the syllabus and probably reiterate whenever necessary.
   - Spend the first few minutes of every class chatting about light life-related material rather than dive straight into the lesson.
     - Get students to know each other and the instructor by not only focusing on the course but creating a light mood at the beginning, end, and certain spots in the sessions.

2. **Un aspect qui contribue au développement de la communauté peut être la possibilité de se voir et de s'entendre lors de sessions synchrones. Comment avez-vous utilisé les fonctionnalités de votre plate-forme de conférence web pour en tirer profit?**
   
   *An aspect that helps community building may be the ability to see and hear each other in synchronous sessions, how have you been using the features in your web conference platform to leverage this?*
- Always encourage students to turn on their cameras (or groups of students) so they see each other.
- As an instructor take time to get to know students names.
- Use breakout rooms where appropriate/relevant wherein students are more inclined to turn on their cameras.
- Change the background and make the class more interesting.
- Stretch breaks on camera.
- Communicate that animals, people in background are ok… to increase student’s comfort in this area maybe the prof can show the ‘reality’ behind their cameras instead of a bookshelf.

3. Autres réflexions :

Other reflections:

Helpful resources:
- https://www.onlinecoursehow.com/tips/create-community/
- https://www.edutopia.org/article/how-forge-strong-community-online-classroom